

PC 101 Life Skills

Gathering Agenda for Week 12

Gathering Purposes

- Discuss the BYU-Pathway Worldwide devotional
- Understand that a person does not have just one calling in life and that life can be unpredictable but fulfilling if we learn from it and serve anyway

Preparation

- For *face-to-face Gatherings*, arrive early to setup the room, prepare any visual aids, and greet students as they arrive.
- For *virtual Gatherings*, start the meeting early, share your screen with a message welcoming them to the gathering and letting them know you'll start soon.
 - When the Gathering Agenda asks that students meet in small groups, use [Breakout Rooms](#).
 - When the Gathering Agenda asks you to display things on "the board," you can use the [whiteboard](#).

Min.	Activities	Teaching Tips
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Welcome and Devotional

10	Welcome	Welcome, announcements, and housekeeping	
	Hymn or Thought, Prayer	Please sing one or two verses of a hymn. If you meet with a virtual gathering, the lead student or another student should be invited to share a brief spiritual thought. A volunteer will then give an opening prayer.	
	BYU-Pathway Worldwide Devotional	Students were asked to watch the BYU-Pathway Worldwide devotional this week, as contained in the course. They should have done this prior to the gathering. As a class discuss the devotional using the discussion questions provided in the course.	Look up the questions in advance so you are ready.

Math Gathering Activity

15	Read and Discuss	<p>You have a bicycle delivery business and you need to deliver a package for a restaurant that offers delivery services. The restaurant needs you to deliver the package to a location 7.5 km away in less than $\frac{1}{2}$ hour. The average speed you can go on your bike is 28 kilometers per hour. Can you get the package there in less than $\frac{1}{2}$ hour? Hint: Use the equation Distance = Rate x Time and solve for time.</p> <p>Answer: Use the equation Distance = Rate x Time $7.5 \text{ km} = 28 \text{ kph}(T) = [(28\text{km})/1\text{hr}]T$ $7.5/28 \text{ hr} = T$ $0.268 \text{ hr} = T$ $\frac{1}{2} = 0.33\dots$ T is less than $\frac{1}{2}$ hour so you should be able to deliver the package on time.</p>	
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What Have You Done?			
15	Explain	Everyone in this gathering group has done different things to serve at home, Church, or in the community and workplace. As you have made choices in how you serve in these places, you have done so based on your gifts, talents, abilities, even your desire to learn.	
	Write	On your own, answer in writing the following question for 2-4 minutes. Question. How have you used a gift or talent while doing work? What happened?	
	Share	At least five people need to answer the following questions in front of the group. <ul style="list-style-type: none"> • Describe your work over the past 5-10 years in at least one of these places: <ul style="list-style-type: none"> ○ Home ○ Church ○ Community or Workplace • Explain how you have used a gift or talent in your work. • Explain how a desire to learn has influenced your work. 	
There is No One Calling in Life			
20	Read	<p>A “Calling” can be described as a life mission, something you feel you were put on the earth to accomplish.</p> <p>In 1895, Henry van Dyke published a story called <i>The Other Wise Man</i>. Read the summary of this story at the end of this document. Then write an answer to the writing prompt. Finally, discuss the questions that follow.</p> <p>Writing Prompt (3-5 minutes). Up to the end of his life, Artaban thought he had failed at his calling: to find and worship Jesus. What do you think kept him from realizing that he was wrong?</p> <p>Discussion Questions.</p> <ul style="list-style-type: none"> • A few students share what they wrote for the writing prompt. • Artaban’s journey was not predictable, but he lived a fulfilling life. How has your life been full of surprises? How have you turned these surprises into opportunities to serve and learn? • Artaban didn’t end up worshipping Jesus in person. Just like Artaban, you may not end up doing exactly what you plan on doing with your life. But, like 	<p>You can have the class take turns reading aloud, or you can call on one or two people to read aloud.</p> <p>Don’t be afraid to wait while people write.</p>

		<p>Artaban, you can find new ways to serve that are still related to your original plan and get you where you want to go. Some people call this “Plan B.” What have been some of the Plan Bs in your life?</p> <ul style="list-style-type: none"> • What talent did Artaban develop? How can we watch for opportunities in our work and service to develop talents? • What do you suppose Artaban learned about himself during his 33-year journey? What is one thing you have learned about yourself when things didn’t go exactly as you planned in your life or career path? • Is it possible that as you learn to serve in different ways, that you can have more than one “calling” in life? Why? 	
	<p>Testimony and Prayer</p>	<p>Bear a 30-90 second testimony of the importance of developing talents. End with a prayer by invitation.</p>	

See the next page for the summary of the story *The Other Wise Man* ----->

The Other Wise Man

Summary

Artaban was one of the Magi, a group of people who were seeking the sign of the birth of a King among the Jews. When they found the star in the heavens, they got ready to go find him. Artaban prepared three gifts for the King: a sapphire, a ruby, and a pearl of great price. Artaban was excited to pursue and complete this trip.

On the way to joining his companions for the journey across the desert, Artaban encountered a dying man. He stopped to help the man, but this caused Artaban to miss the departure of his friends. They left without him. Stuck with only his horse, Artaban sold the sapphire to buy a train of camels and provisions for his journey. "I may never overtake my friends," he said. "Only God the merciful knows whether I shall not lose the sight of the King because I tarried to show mercy."

By the time he arrived in Bethlehem, it was too late. A woman whom he encountered singing softly to her child told him that he missed his friends by three days. She also told him that the child they sought had fled to Egypt with his parents for some reason. Soon the reason was apparent. Herod's soldiers showed up in the village to kill all the young children.

Stunned, the mother took the child in her arms, her face white with terror. Artaban, realizing what he could do for her, stood in the doorway of her humble home and spoke to the soldier that approached. "There is no one in this place but me, and I am waiting to give this jewel to the prudent captain who will leave me in peace." It was enough. The greedy soldier took the jewel and ordered his men to march on. The woman's child was spared by the red ruby.

Artaban traveled to Egypt in search of the child King, but he could not find him. Knowing the child would grow into a man who would minister to the poor and needy, Artaban searched among people who were living in famine and sickness. He visited prisons, slave markets, and workhouses. "He fed the hungry, and clothed the naked, and healed the sick, and comforted the captive; and his years went by more swiftly than the weaver's shuttle that flashes back and forth through the loom while the web grows and the invisible pattern is completed."

After thirty-three years, Artaban, now an old man, found himself in Jerusalem, still looking for his King. When he arrived, he noticed that the city was in an uproar over something. He asked a person passing by who explained what was happening. Pilate had sentenced a man to be crucified next to two thieves. The man, named Jesus of Nazareth, had done so many marvelous works and miracles among the people, claiming to be the Son of God, that Pilate called him the King of the Jews.

Struck by the name, Artaban wondered if this was the man he was looking for. He reached for his last treasure, the pearl of great price. Perhaps there was still time for him to give the pearl before this Jesus died on the cross.

He began moving toward the hill called Golgotha when suddenly he saw a young girl being carried away captive. She broke free and ran to him. Kneeling and clutching his knees, she begged him to help her. Her father had died in debt, and his creditors had seized the girl to sell into slavery to pay the debts. Artaban had compassion on the girl and rescued her with his last treasure, the pearl of great price.

Suddenly, an earthquake struck the city. The sky darkened, and lightning flashed everywhere. It was the sign of Christ's death. As the city shook, Artaban was struck by a falling roof tile. There in the street, the young girl sat with him as his life began to fade. She heard him say, as if to nobody, "Not so, my Lord! For when saw I thee an hungered, and fed thee? Or thirsty, and gave thee drink? When saw I thee a stranger, and took thee in? Or naked, and clothed thee? When saw I thee sick or in prison, and came unto thee? Three-and-thirty years have I looked for thee; but I have never seen thy face, nor ministered to thee, my King."

Suddenly, Artaban's face brightened, and he breathed his last breath in calm relief. "His journey was ended. His treasures were accepted. The other Wise Man had found the King."