

# PC 101 Life Skills

## Gathering Agenda for Week 07

### Gathering Purposes

- Discuss the BYU-Pathway Worldwide devotional
- Understand the scriptural foundation of the principles of tithes and offerings
- Explore and discuss the personal blessings that have come through payment of tithes and offerings
- Problem solve using different financial scenarios to discover potential blessings that can come from obedience to the law of tithing

### Preparation

- For *face-to-face Gatherings*, arrive early to setup the room, prepare any visual aids, and greet students as they arrive.
- For *virtual Gatherings*, start the meeting early, share your screen with a message welcoming them to the gathering and letting them know you'll start soon.
  - When the Gathering Agenda asks that students meet in small groups, use [Breakout Rooms](#).
  - When the Gathering Agenda asks you to display things on "the board," you can use the [whiteboard](#).

Min.	Activities	Teaching Tips
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### Welcome and Devotional

10	Welcome	Welcome, announcements, and housekeeping	
	Hymn or Thought, Prayer	Please sing one or two verses of a hymn. If you meet with a virtual gathering, the lead student or another student should be invited to share a brief spiritual thought. A volunteer will then give an opening prayer.	
	BYU-Pathway Worldwide Devotional	Students were asked to watch the BYU-Pathway Worldwide devotional this week, as contained in the course. They should have done this prior to the gathering. As a class discuss the devotional using the discussion questions provided in the course.	Look up the questions in advance so you are ready.

### Math Gathering Activity

10	Read and Discuss	<p>You and two other friends want to drive to the temple. You need one full gas can worth of fuel in order to get there and back. You have <math>\frac{3}{8}</math> of a gas can. Your first friend has <math>\frac{4}{8}</math> of a gas can. Your second friend has <math>\frac{1}{8}</math> of a gas can. Between the three of you, do you have enough gas to make one full gas can worth of fuel in order to go to the temple? Work together with your group to draw a picture showing how much gas you have combined.</p> <p>Answer: Take the time to draw the answer. You may want to use pie charts or line charts. The answer is yes. You have barely enough to go to the temple. <math>\frac{3}{8} + \frac{4}{8} + \frac{1}{8} = \frac{8}{8} = 1</math></p>	<p>Write or project this math problem onto the board for the class to see or bring printed copies of this problem to hand out to the class if physically gathering.</p> <p>Invite the class to take five minutes to answer the three questions.</p>
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		For additional help with drawing this, see the final question on the lesson 8 math exercises.	Ask the class to share their answers and/or ask questions.  Reveal the correct answer to the class
<b>Hook/Matching Activity</b>			
15	Pair and Class Discussion	<p>On one side of the whiteboard or chalkboard, write down the following scripture references:</p> <ul style="list-style-type: none"> <li>• Alma 13:15</li> <li>• Genesis 28: 20-22</li> <li>• 2 Chronicles 31:5</li> <li>• Nehemiah 13:12</li> </ul> <p>On the other side of the board, write the following four names/titles:</p> <ul style="list-style-type: none"> <li>• Israelites</li> <li>• Abraham</li> <li>• People of Judah</li> <li>• Jacob</li> </ul> <p>Ask members of the class to divide into pairs. Invite them to look up each scripture, read through it, figure out what it’s talking about, and then also figure out which people the scripture is referencing (using the list on the board as their guide).</p> <p>Come back together as a class.</p> <ul style="list-style-type: none"> <li>• Ask for a volunteer from the class to <i>share <u>what</u> Alma 13:15 was about. Ask, “<u>Who</u> was the scripture talking about?”</i></li> <li>• Ask for a volunteer from the class to <i>share <u>what</u> Genesis 28:20-22 was about. Ask, “<u>Who</u> was the scripture talking about?”</i></li> <li>• Ask for a volunteer from the class to <i>share <u>what</u> 2 Chronicles 31:5 was about. Ask, “<u>Who</u> was the scripture talking about?”</i></li> <li>• Ask for a volunteer from the class to <i>share <u>what</u> Nehemiah 13:12 was about. Ask, “<u>Who</u> was the scripture talking about?”</i></li> </ul>	<p>Consider showing up to class a little early to write the scripture reference and names on opposite sides of the board.</p> <p>Give the class about 5-7 minutes to look up scriptures and talk in pairs</p> <p>As class members list who each scripture is about, draw a line between the scripture and the person (or people) the scripture is about.</p>
	Questions for the class	<p>After completing the matching activity, ask the class,</p> <ul style="list-style-type: none"> <li>• “What do all of these scriptures have in common?” [Answer: “They are about paying tithes and offerings”]</li> </ul> <p>As a follow-up, prayerfully consider asking the class some or even all of the following questions:</p>	<p>Please remember to be sensitive to all the members of the class as you discuss this topic. Not everyone in the class may currently be a full-tithe payer. This is meant to be a</p>

		<ul style="list-style-type: none"> <li>• Why do you think paying tithing is something we as members of the Church today are asked to do?</li> <li>• What did the Life Skills Lesson this week teach you about this important principle?</li> <li>• What was your favorite story, principle, video, etc. about this topic?</li> </ul>	non- threatening discussion where Gospel principles are freely discussed without judgement.
<b>Problem-Solving Activity</b>			
25	Brief Discussion	<p>Spiritual Blessings of Paying Tithing</p> <p>Read: In the Life Lesson this week, we learned that honest payments of tithes and offerings as well as the generous contribution of fast offerings not only bring about temporal blessings, but spiritual blessings as well.</p> <p>Ask these questions to the class:</p> <ul style="list-style-type: none"> <li>• What spiritual blessings can come as a result of paying tithing?</li> <li>• Do any of you have any positive experiences you can share in regards to paying tithing?</li> <li>• What spiritual blessings have come to you or someone you know as a result of paying an honest tithe?</li> </ul>	Make sure these questions are asked on a volunteer basis due to the sensitive nature of the topic. Do not call on any student who does not indicate they want to share something.
	Introduction to Activity	<p>Read: Paying an honest tithe is not always easy. Indeed, it oftentimes requires a great deal of faith and sacrifice. As Elder Robert D Hales has explained,</p> <p><i>“Tithing is a test of faith with eternal blessings. In the Old Testament, Abraham proved his faith by paying tithes to the great high priest Melchizedek. Abraham’s grandson Jacob vowed to the Lord, “Of all thou shalt give me I will surely give the tenth unto thee.”</i></p> <p><i>Tithing has been established in these latter days as an essential law for members of the Lord’s restored Church. It is one of the basic ways we witness our faith in Him and our obedience to His laws and commandments.”</i></p> <p>Read: Throughout the world and at different times in our lives, we may be faced with the difficult decision to either pay or skip paying our tithing for various reasons.</p> <p>In this activity, I will divide all of you into groups of 4-5 students. Each group will receive a fictional scenario to review and then be asked to be ready to answer the following questions when we come back to meet together as a class:</p>	<p>There are three prompts below, but the same prompt can be given to multiple groups if the class is a large one. Try to limit groups sizes to 4-5 students a piece and hand out however many copies of the prompt you need to.</p> <p>Come with an appropriate amount of fictional prompts printed (or handwritten) so you can hand them out to the groups.</p>

What reasons might this person have to NOT pay tithing at this time?

What reasons might this person have TO pay tithing, especially at this time?

What counsel might you give to a person in this situation?

Hand out the following prompts (one to each group) and give the class 5-7 minutes to read and discuss:

Prompt #1

- Jerry's wife has been sick for some time and the medical bills his family is accruing keep growing. He just received another bill in the mail stating that the balance owed is about to be sent over to a collections agency. He knows he needs to pay this bill, but he does not have enough money to pay it and his tithing for the month.

Prompt #2

- Jenny has not seen her family in over five years. Her mom just called to tell her the family would like her to join them on a special family vacation that summer and encourages her to book her flight and hotel accommodations as soon as possible to secure the best rates. When Jenny logs on to book, she realizes that she does not have enough money to cover the airfare and hotel and pay the tithing she currently owes on her most recent paycheck. She knows she should pay tithing first but is worried if she delays booking, the rates might go up too much for her to make the trip at all.

Prompt #3

- Juan's hours just got cut at the manufacturing facility he works at. He has a wife and four kids to provide for and he is worried. As he looks over his most recent paycheck and compares it to the bills he needs to pay, he realizes he does not have enough money to pay his tithing, pay his bills, and purchase food for his family this upcoming week.

After 5-7 minutes, come back together as a class. Have a volunteer from each group read off the scenario to the class and then share some of the answers they came up with to each question.

Consider writing these questions on the board after handing out the fictional scenarios so groups can reference them while discussion. If virtual, use breakout rooms.

		Continue with this process until all three scenarios have been shared and discussed.	
	Testimony and Prayer	Bear a 30-90 second testimony of the importance of financial stewardship. End with a prayer by invitation.	